

# Welcome to WCCA's Fourth Grade!

Department Chairperson  
Mrs. Diana Jones



## Our Overall Goal -

By the time students reach the fourth grade, they are capable of prolonged interest, spend more time in talk and discussion, and are ready to further develop their study skills.

It is our privilege to work with fourth graders on a daily basis as we seek to prepare them for their promising academic future.

One of our specific goals is for students to learn the importance of responsibility as it applies to both their actions and schoolwork. Training in specific study skills supports the traits of neatness, accuracy, and organization as keys to success.

## Curriculum Basics

Our **Bible** curriculum is *Building Life Castles* by Positive Action for Christ and supports our goals of bringing each student to the knowledge of Jesus Christ as Lord and Savior, making the Word of God more meaningful in the lives of our students, and guiding them to live lives demonstrating godly characteristics. Character qualities are brought to life through studying and defining important traits that are evidenced in the lives of Bible heroes. Students attend a weekly chapel and are tested weekly on a memory verse.

*Imagine It!*, WCCA's comprehensive **Reading and Language Arts** curriculum from SRA/McGraw-Hill, represents a substantial investment in providing the best for our students. This proven, research-based curriculum integrates spelling, grammar, reading, and writing into one cohesive program, with a strong emphasis on phonemic awareness, intentional phonics instruction, fluency, vocabulary, text comprehension, and writing strategies. Designed to meet the needs of students of varying abilities, the program engages all learners with high-interest literature, hands-on activities, cross-curricular connections, and critical thinking skills.

The A Beka **Math** curriculum is used to present math as interesting and practical through application to everyday experiences. Our fourth graders learn place values, English standards and metric system, addition and subtraction skills of multi-digit numbers with and without regrouping, fractions and mixed numbers, decimals, and expanded multiplication and long division.

ACSI Purposeful Design **Science** curriculum capitalizes on human curiosity about the world and its workings. It engages students in hands-on investigations, observation through scientific method, and critically thinking about the world around them. Specifically, students study animals, oceanography, energy, heat, light, sound, matter, and the atmosphere. Students also learn the importance of healthy bodies, which are temples of the Holy Spirit.

*Our California Studies* by Houghton Mifflin is a multiple pathways into **History-Social Science** concepts for active learning. This program has a strong approach to support different learners. It uses strategies to introduce and reinforce vocabulary and concepts. Making connections in students' own lives is an important part. It helps students to think critically and checks comprehension. Also, it helps students to summarize and explain "why it matters." We do many creative projects, such as Indian baskets, state flags, real adobe missions, and a travel brochure in the computer lab on a specific place in California.

The development of one's whole self must include physical activity, creativity, and musical understanding and expression. Therefore, rounding out our core curriculum, fourth graders receive weekly, age-appropriate instruction in **physical education, art, and music**. Our music program includes opportunities for students to perform in an annual Christmas concert and spring chapel.

Students also learn basic **library** skills, including an introduction to on-line research and card catalogs, in our library. Via our computer lab, fourth graders utilize PowerPoint and desktop publishing programs to integrate **computer** skills with classroom lessons as they design history and science projects.

*Peacemakers* is a school-wide program designed to equip students with the social and Biblical skills to appropriately handle conflict.

And finally, students participate in at least four off-campus field trips that are specifically designed to bring California history to life.

# WCCA Sample Fourth Grade Schedule

|                | Monday           | Tuesday              | Wednesday        | Thursday           | Friday           |
|----------------|------------------|----------------------|------------------|--------------------|------------------|
| 8:40 to 9:10   | Bible            | Bible                | Chapel           | Bible              | Bible            |
| 9:10 to 9:40   | Math             | Math                 | Math             | Math               | Math             |
| 9:40 to 10:00  | Recess – Snack   | Recess - Snack       | Recess - Snack   | Recess - Snack     | Recess - Snack   |
| 10:00 to 10:15 | Finish Math      | Finish Math          | Finish Math      | Finish Math        | Finish Math      |
| 10:15 to 11:15 | Language Arts    | Language Arts        | Language Arts    | Language Arts      | Language Arts    |
| 11:15 to 12:00 | Recess/Lunch     | Recess/Lunch         | Recess/Lunch     | Recess/Lunch       | Recess/Lunch     |
| 12:00 to 12:10 | Read to students | Read to students     | Read to students | Read to students   | Read to students |
| 12:10 to 12:30 | Spelling         | Spelling             | Spelling         | Music              | Spelling Test    |
| 12:30 to 1:15  | Science          | Science              | Computers        | History            | History          |
| 1:15 to 2:00   | P.E.             | Break<br>1:40-2:00   | P.E.             | Break<br>1:40-2:00 | P.E.             |
| 2:00 to 2:45   | Study/Science    | Library<br>2:00-2:30 | Art              | Study/History      | Review/Papers    |

*Quote from Parent...*

*“My daughter has loved the kindergarten buddy system and I love the fact that it teaches her about responsibility and the importance of having compassion for others.”*

*Virginia Ramon*

We welcome your visit to our campus and classrooms! Please call the school office at (925) 935-1587 to schedule an appointment. And for even more information about WCCA, please visit our website at [wccaeagles.org](http://wccaeagles.org).